

Check for understanding

**WHO?**  
What happened?

**When?**

**Where?**

**WHY?**

Good readers  
retell what they  
read!



Daily Five- check for understanding during  
“read to someone”

In the book by Gail Boushey and Joan Moser they suggest having the student who is listening hold a “check mark” so they can check the reader’s understanding when the passage is finished. Print on cardstock, laminate, and have students store in their book boxes so they can check each other’s understanding!

Adapted by: Christina Bainbridge

<http://www.teacherweb.com/mi/centralelementaryschool/mrsbainbridge>

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