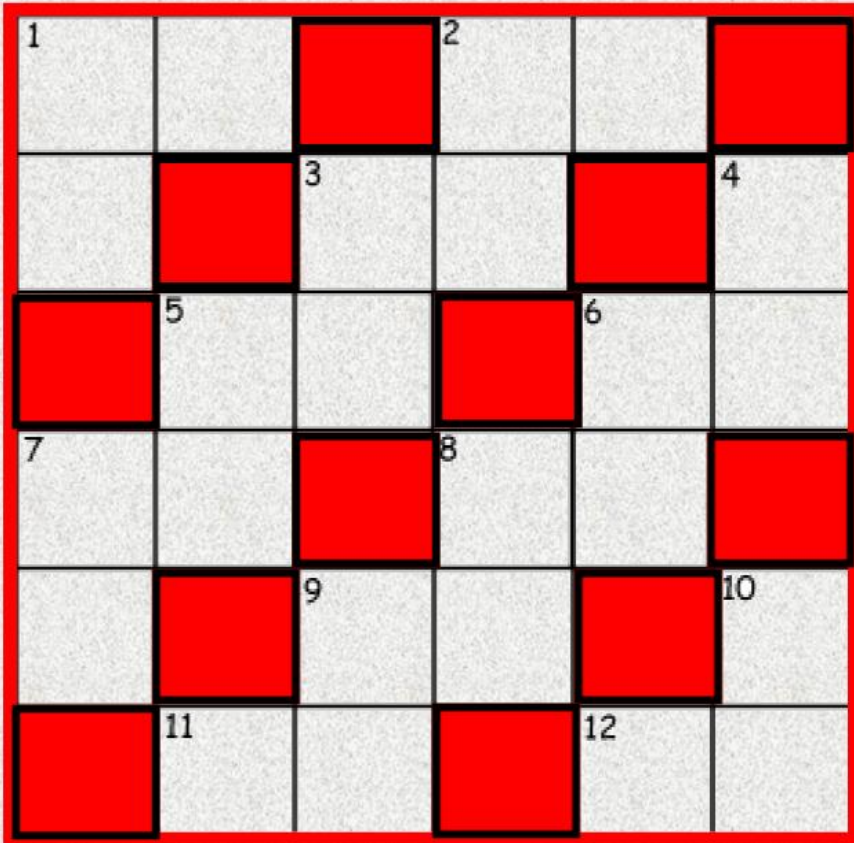


Lesson – 1E2 Students Cross-number Puzzle
Become your own author.

Name _____



ACROSS	DOWN
1.	1.
2.	2.
3.	3.
5.	4.
6.	5.
7.	6.
8.	7.
9.	8.
11.	9.
12.	10.

Students may create their own lesson using the cross-number shape above. They may create any math problem (addition-subtraction-multiplication-division). I advocate you have the students write then answers first in the spaces provided on the left. Then have them place the equation in the table on the right relative to each answer. A separate word doc is provided allowing you to type in the equations in the table and paste the QR Code. This is a great formative assessment to the extent that evidence about student achievement is produced, interpreted, and may be used by teachers to make decisions about the next steps in instruction. This may be used as a summative assessment also, as an evaluation technique in instructional design. It will provide information in detail on the knowledge of the subject.