

Name _____ *Lesson 1 Europeans set Sail*

Directions: *Decipher the Code message listed below to uncover the sentences. Place the answers next to the Code.*

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

- This invention used the sun, moon, planets, and stars to help explorers navigate on the open ocean.
a. 1-19-20-18-15-12-1-2-5 _____
- European countries wanted to find a faster route to...?
a. 1-19-9-1 _____
- Prince Henry is most famous for what school?
a. 14-1-22-9-7-1-21-9-15-14 _____
- What country started making technological advancements in sea travel in the 1400s?
a. 16-15-18-20-21-7-1-12 _____
- Prince the Navigator taught about who in his school and travels to Asia?
a. 13-1-18-3-15 16-15-12-15 _____
- Where were the Europeans interested in buying spices from?
a. 1-19-9-1 _____
- What type of ship was able to sail further because it could sail against the wind and it's rudders improved the steering of the ships?
a. 3-1-18-1-22-5-12 _____
- Who helped advance Portugal's exploration of the world by setting up a navigation school and giving money to mapmakers?
a. 16-18-9-14-3-5 8-5-14-18-25 _____
- The Europeans wanted to find new trade routes to Asia because what trades controlled the Mediterranean Sea?
a. 13-21-19-12-9-13 _____
- Which continent did many of the European voyages of discovery hope to reach?
a. 1-19-9-1 _____
- In the 1400s, which of the following helped the Europeans feel that it was safe and possible to search for new trade routes to Asia by sea – Better built ships - The magnetic compass – The astrolabe?
a. 1-12-12 15-6 20-8-5-19-5 _____
- Europeans risk their lives sailing to to find a water passage to ?
a. 3-8-9-14-5 & 9-14-4-9-1 _____