

## Lessons using QR Codes

*This course is designed to be completed in 12.5 hours or more. You will discover many methods of using this concept in the classroom.*

The courses may be accessed from any Internet capable PC running Windows. It provides you the flexibility of 24-hour access, working at your own pace. There may be one face-to-face meeting with a presentation on the first day of the class depending on where you live. You are required to contact the instructor though email the same day you have started the course. You must email the phone number, grade and School you are currently teaching so he may reach you. You will receive at least one phone call to make sure everything is going well and you understand what is expected from you in completing this course for a grade.

That first phone call will save you an endless amount of time. Registration may take place at anytime during the year. There is not a set beginning or end time but the August day is the end of the Ashland year. Teachers may choose to take (start) this class at any time. You will have a span of time to complete the course over three weeks from the date that you start the class and email is sent to the instructor. As a professional, you may wish to choose your lesson depending what you are currently teaching relative to grade level and subject. Four lessons using a total of **(4) QR codes are required**. Each lesson must pertain to the area, grade or subject you are teaching.

You will discover that we have provided you with videos lessons accompanied with examples allowing you to complete this assignment with as little stress as possible.

You will need the following to complete this course of instruction.

1. If you are using a video in your lesson you will need the ability to create a (YouTube) account. Your video lesson will be published into your own (YouTube) account. You will be presented with directions how to create this account. If you are using a web page for your lessons then that will maybe used in place of the (YouTube) account. No directions will be provided for a web page as this concept various with each teacher. You may also wish to save your video and QR Code in your Google account.
2. The ability to create a QR code allowing the student to obtain your lesson from any and all technology devices that maybe connected to the Internet.
3. You will create a one page paper in MLA format explaining what how and why these lessons are being presented to the student and how the student may obtain access to the assignment you have created.
4. You will discover in time that this approach once completed will provide you with more supremacy in teaching that you have never witnessed before.

When I witness that all lessons created by you are successfully completed, I will submit your passing grade to Ashland that same day.

The fee for graduate credit is listed on the Classes web page. To register just go to the Classes webpage and scroll down until you find the class and click on the link to register.

Thanks for your interest. I will be pleased to answer any questions you may have.

dan.hoffmana@yahoo.com

Regards, Dan Hoffman