

## Video Screen Podcasting

### **Requirement sheet & Rubric**

**Takes only minutes to learn and will save you hours of instruction time.**

*This course is designed to be completed in 12.5 hours. Your video you create should take at the very least 2 ½ hours to finish. You will discover after a cycle of time that the quality of teaching using this function of blending technology in the classroom will improve your instruction. You cannot duplicate yourself but you can design a video representing what you are communicating and allow the students to play your instruction anywhere and at any time.*

*The student of today requires more than just a lecture. A video display of what they are being taught will extend their learning ability. Technology must support the mission of institutional effectiveness. Some of this will be achieved by creating the videos.*

#### **Assignments**

- Teachers will create video lessons pertaining to the state standard and or subject they are presently teaching.
- We have provided videos on the website allowing teachers to learn how to use the software correctly.
- To assist you further we have provided examples of several lessons throughout the website allowing teachers to obtain ideas. The best lessons from previous teachers will be published allowing for more current examples.
- You should create lessons you will use in your classes. **Total of Four (4)** Video lessons are needed for this course. The length of each lesson should not be longer than 3 ½ minutes nor shorter than 1 minute.
- Teachers will have their lessons published on the course website as future examples providing they are high-quality.
- The first 10 to 30 seconds of each lesson must contain the following: Grade level – Subject Area - Standard – Indicator number and what will be covered, or explain what will be shown in the video.
- Good videos should not be more than 2 to 4 min long. If video is longer the teacher should break the video up into Part 1 and Part 2.

#### **Rubric**

1. Videos are not to be less than 1 minute and not more than 3 ½ minutes
  - a. You **may** have a video broken down into several short videos on the same topic but this will only count as one video. (Sometimes it is best to have several short videos instead of one long one.
2. Always check on the volume to make your voice loud enough. Teachers may turn down the volume if it is too loud but, they may never increase the volume if it is too soft.
3. You are required to create at least **four (4) videos** pertaining to your area of teaching. You will discover that these are easy to do yet extremely powerful. As a paradigm shift they are extremely helpful to your students and parents.
4. If your videos are published on your website you must provide me with the URL.
5. If you are skilled enough (hit pause) you may place a transition screen between the title and the main body of your video.
6. Make sure you save your videos where you may locate them.