

Add or subtract. Count on to add.  
Start with the largest number.

Example



Circle the greater number. Then count on to add.

9

+ 3

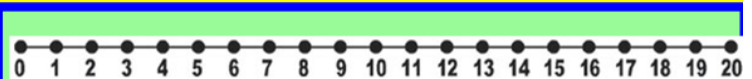


Count the group of pennies. Then count on to add.



Add or subtract. Count on to add.  
Start with the largest number.

Problem 1



Use the number line to add. What is the difference between using a number line to subtract and using a number line to add?

$$3 + 7 = \underline{\hspace{2cm}}$$



What is the difference between using a number line to subtract and using a number line to add?

Add or subtract. Count on to add.  
Start with the largest number.

Problem 2



Subtract. Write the difference. Use the number line to help you.

$$9 - 3 = \underline{\hspace{2cm}}$$

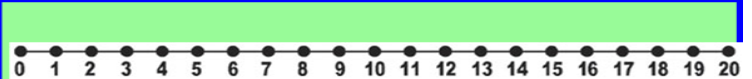


8¢

9¢

Add or subtract. Count on to add.  
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Problem 3



$$\begin{array}{l} \text{Add: } 9 + 4 = \underline{\hspace{2cm}} \\ 6 + 5 = \underline{\hspace{2cm}} \end{array}$$

Add or subtract. Count on to add.  
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Problem 3 A



Kalaya brought 8 pencils to school. Jordan brought 3 more pencils than Kalaya. How many pencils did Jordan bring to school? Who brought more pencils to school? Who brought fewer pencils to school?

Jordan brought to school  
how many pencils?                     

Who brought more Pencils to school?                     

Who brought fewer pencils to school?                     

Add or subtract. Count on to add.  
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Problem 4



$$7 + 9 = \underline{\hspace{2cm}}$$

$$6 + 8 = \underline{\hspace{2cm}}$$

$$10 + 4 = \underline{\hspace{2cm}}$$

$$5 + 2 = \underline{\hspace{2cm}}$$



$$9 - 7 = \underline{\hspace{2cm}}$$

$$8 - 6 = \underline{\hspace{2cm}}$$

$$10 - 4 = \underline{\hspace{2cm}}$$

$$5 - 2 = \underline{\hspace{2cm}}$$