Name: _____

A new cartoon came out called "The Amazing World of Zanteens." What are Zanteens you ask? Well, they are not real. After all, it is just a cartoon.
The girl Zanteens have 2 hearts and 3 brains.
The boy Zanteens have 5 hearts and 2 brains. Why do boy Zanteens need so many hearts? We aren't really sure. Maybe they are small.
There are a total of 10 Zanteens in the cartoon, 29 hearts, and 27 brains.
How many boy Zanteens are in the cartoon?

Show your work.

Name: _____

59 = 57 + 2	___ = 52 + 9	___ = 23 + 7	___ = 46 + 7
___ = 62 + 8	___ = 59 + 3	___ = 74 + 5	___ = 46 + 7

___ - 5 = 66	77 - ___ = 74	13 - ___ = 4
___ - 8 = 63	41 - ___ = 32	___ - 3 = 60
___ - 7 = 62	33 - ___ = 28	___ - 5 = 81
___ - 2 = 79	91 - ___ = 84	90 - ___ = 86

68 = 61 + ___	90 = 83 + ___	29 = ___ + 4	41 = ___ + 3

Name: _____

Mr. Johnson heard a noise. He looked outside his door. There was a tiny black kitten. He brought the kitten in his house and gave her some food and water. The kitten went to sleep on his lap. Later Mr. Johnson went to the store. He bought kitten food for $5.84, a tiny collar for $1.70, a food dish for $2.20, and some treats for $2.60. How much did he spend in all?

Everyone in Wendy's class drew a picture of a dragon on Appreciate a Dragon Day. The teacher put all the pictures on the bulletin board. Of the dragons, $\frac{1}{4}$ were green, $\frac{1}{6}$ were yellow, $\frac{1}{4}$ were brown, and $\frac{1}{3}$ were purple. If there were 9 brown dragons on the bulletin board, how many pictures did Wendy's class draw in total?

Holly is 55 inches tall. April is exactly 5 feet tall. Who is taller? By how much?

8 x 2 = _____ 12 x 4 = _____

6 + ☐ = 24

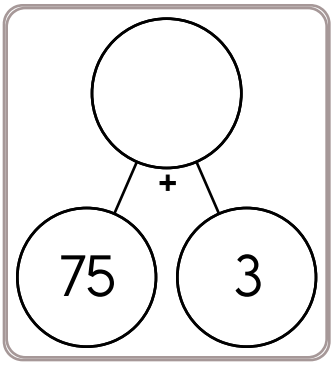
21 + ☐ = 38

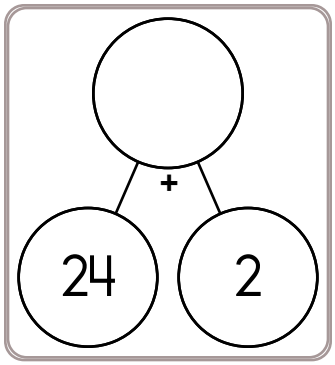
Name: _____

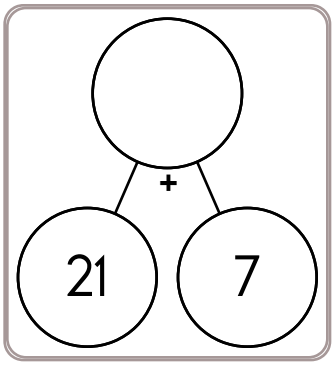
10 + 9 =	66 + 3 =	97 + 3 =
54 + 7 =	96 + 8 =	66 + 2 =
77 + 4 =	45 + 4 =	11 + 5 =
57 + 2 =	61 + 6 =	79 + 8 =

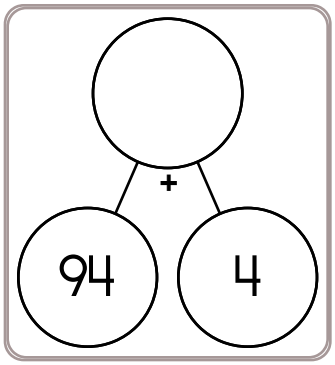
47 − 5	35 − 6	51 − 4	10 + 2	73 − 2	88 + 7
64 + 5	62 − 2	44 − 3	37 − 9	30 − 9	39 + 8

___ - 3 = 89	56 - ___ = 54	___ - 8 = 85
26 - ___ = 20	___ - 4 = 84	37 - ___ = 32
___ - 2 = 50	54 - ___ = 50	61 - ___ = 56
83 - ___ = 74	___ - 3 = 11	___ - 2 = 12





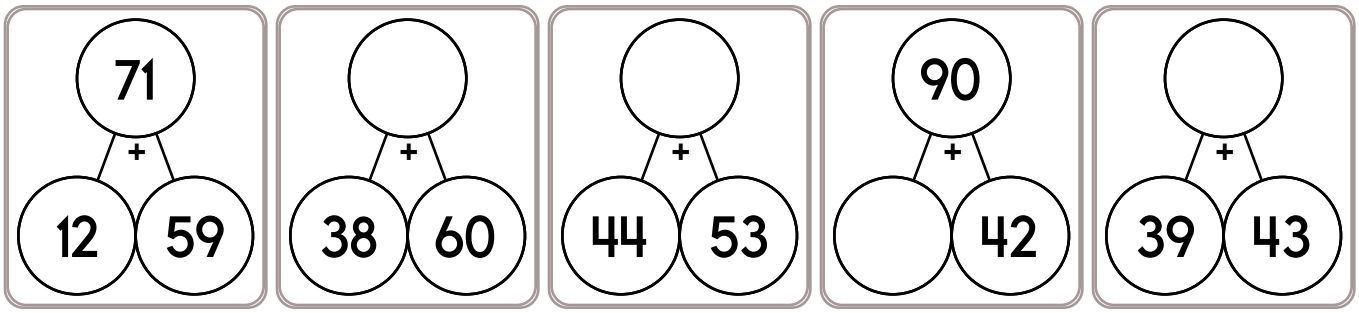


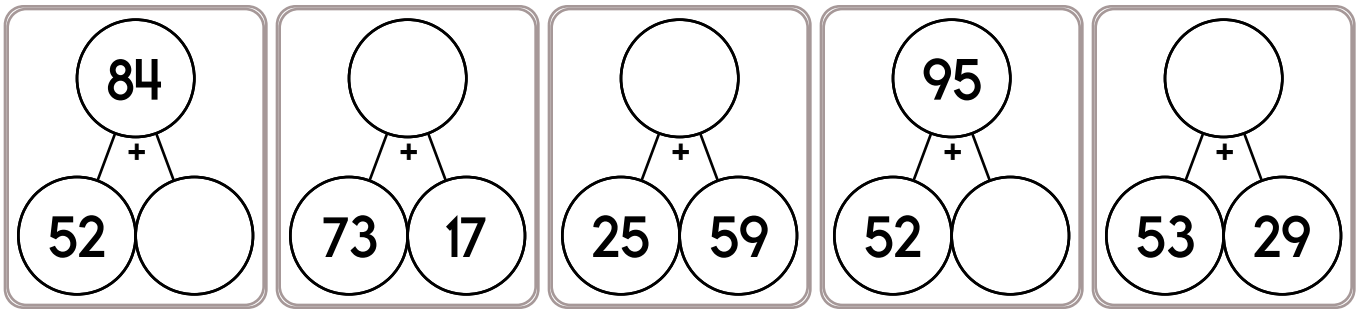


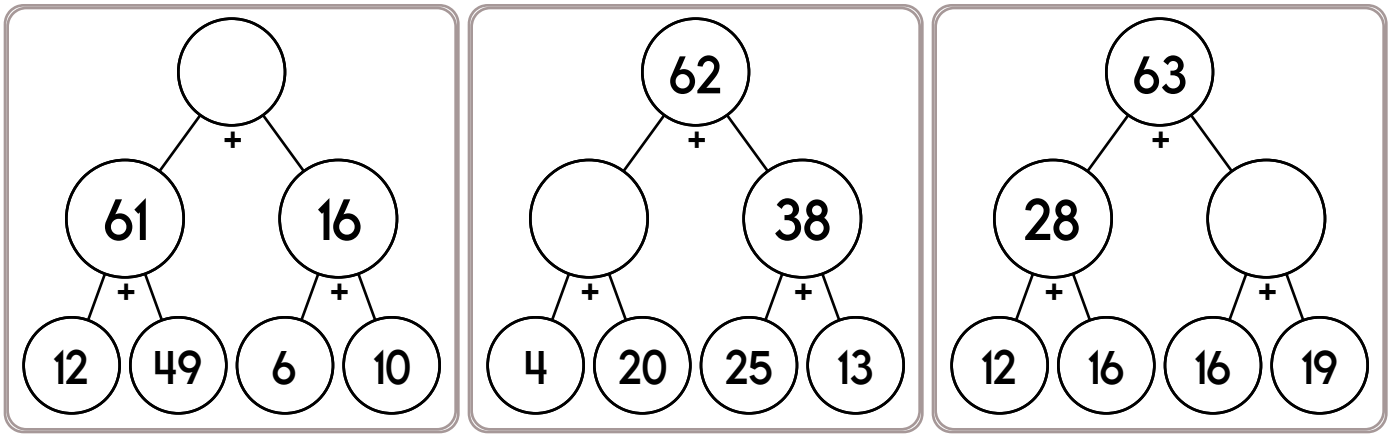
Name: _____

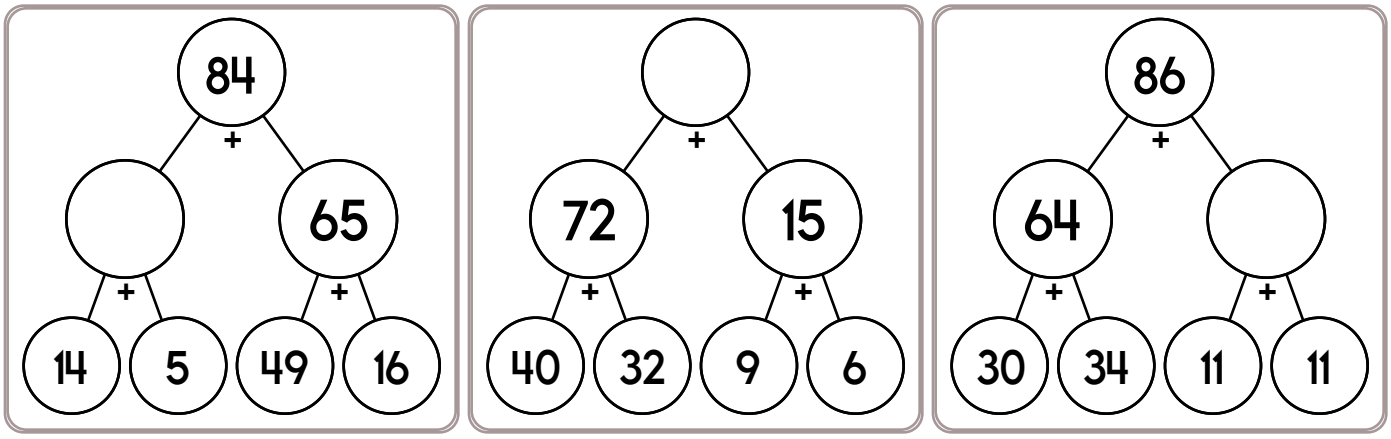
68 + 95	58 + 64	11 + 45	37 + 28	73 + 98	85 + 76
□7 + 9□ = 11	68 + 6□ = □3	5□ + □1 = 80	□7 + 2□ = 38	24 + 9□ = □1	27 + 1□ = □8
26 + 49	71 + 56	62 + 50	39 + 75	78 + 63	69 + 72
□□ + 49 = 11	□□ + 97 = 15	9□ + □8 = □6	65 + □□ = 7□	5□ + □2 = 10	5□ + □3 = 65
94 + 16	88 + 47	39 + 12	79 + 30	94 + 80	94 + 78
73 + □9 = 9□	□2 + □1 = 1□	9□ + □8 = 11	□□ + 86 = 1□	□3 + 2□ = 94	30 + 8□ = □1

Name: _____









E, J, O, _____, Y

6 + 3 + 1 - 4 - 1

Make your own equation.

___ x 2 + 9 = ___

Name: _____

Write the numbers.

eleven ___

fifteen___

twenty-four___

15 + 10 = ___

15 + 12 = ___

$$\begin{array}{r} 15 \\ -\ 5 \\ \hline \end{array}$$

37, 38, ___, ___, ___, ___, 43

$$\begin{array}{r} 46 \\ -\ 13 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +\ 2 \\ \hline \end{array}$$

14 + ___ + 14 = 44

Make your own equation.

___ + 21 = ___

3 less than 453

Circle the number that is smallest.

70,007 77,000

70,700 70,070

Write an even number.

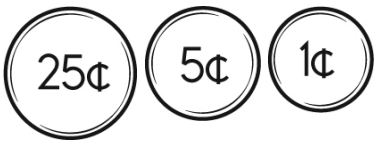
3 x 3 + 3

$$\begin{array}{r} 149 \\ +\ 55 \\ \hline \end{array}$$

4 x ___ = 24

In six hours it will be midnight. What time is it now?

Name: _____

$\begin{array}{r} 18 \\ +\ 10 \\ \hline \end{array}$	How much is this?  	14 + ___ = 18 ___ + 14 = 21
Erin started school with 12 pencils in her desk. She counted her pencils. She only has 8. How many pencils has she used?	$\begin{array}{r} 44 \\ +\ \ 4 \\ \hline \end{array}$	Rosa loves reading. She read 2 books this month. She plans to read 10 more. How many books will she read this month?
7, 9, 11, 13, 15, 17, _____, 21, 23, 25	Circle the number that is smallest. 1,500 1,050 1,005	Write this number: 2 thousands, 9 ones, 7 hundreds, 6 tens
$\begin{array}{r} 59 \\ +\ \ 6 \\ \hline \end{array}$	What number multiplied by four is thirty-two?	4 - 3 + 5
Make your own equation. ___ - 27 = ___	Circle the number that is smallest. 4,400 4,040 4,004	Write this number: 2 tens, 3 hundreds, 5 thousands, 4 ones

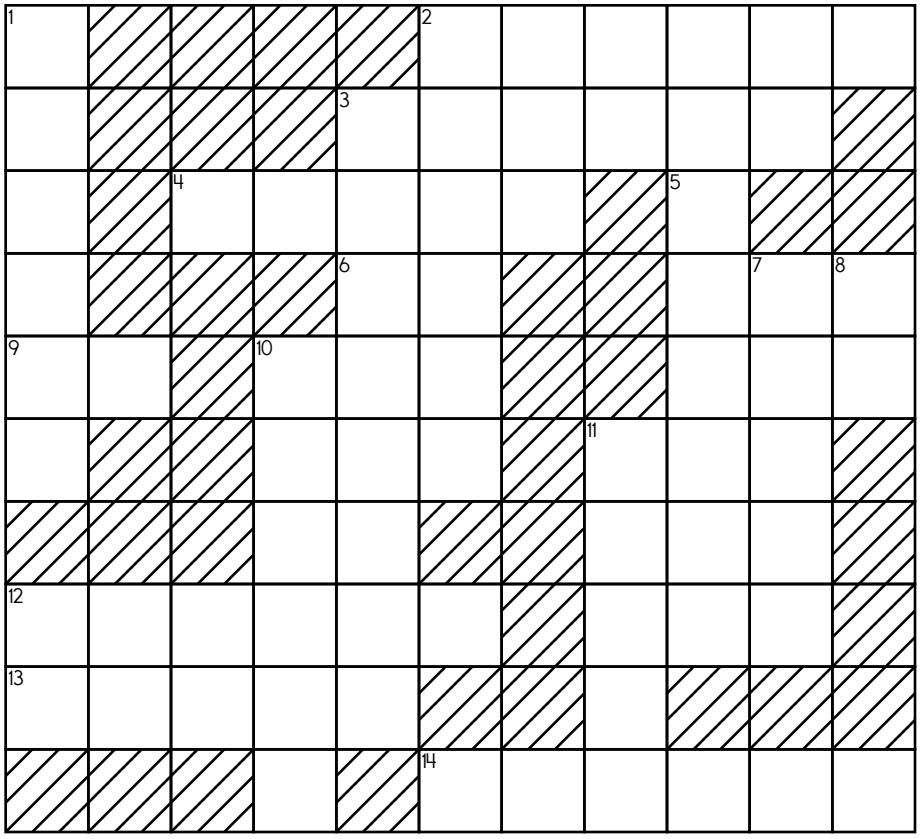
Name: _____

ACROSS

2. the tens in 8-Down + the hundred thousands in 2-Down + the thousands in 3-Across + the ones in 12-Across
3. the tens in 5-Down + the thousands in 12-Across + the hundred thousands in 2-Down
4. the thousands in 14-Across + the ones in 12-Across + the ten thousands in 11-Down
9. 7 + 19
12. the ones in 9-Across + the thousands in 1-Down + the tens in 2-Down + the hundred thousands in 5-Down
13. the tens in 2-Across + the thousands in 12-Across + the ten thousands in 6-Down
14. the hundred thousands in 5-Down + the thousands in 2-Across + the tens in 3-Across + the ten thousands in 10-Down

DOWN

1. **five hundred forty-four thousand, one hundred twenty-four**
2. the tens in 8-Down + the ones in 9-Across + the hundred thousands in 1-Down
5. the ones in 9-Across + the tens in 8-Down + the hundred thousands in 2-Down + the ten thousands in 1-Down
6. the hundred thousands in 14-Across + the ten thousands in 5-Down + the tens in 9-Across
7. the ones in 2-Down + the tens in 5-Down + the ten thousands in 4-Across + the thousands in 3-Across
8. 6 + 15
10. the tens in 12-Across + the hundred thousands in 2-Down + the ten thousands in 1-Down
11. the ones in 1-Down + the ten thousands in 14-Across + the tens in 2-Down



Name: _____

Find 2 equations hidden in each box. Good luck!

5 - 2

3 - 1

8

0

9 - 1

9 - 0

3

2 - 1

Write 2 equations: _____ _____

1

14

2 + 1

4 + 4

6

10

11

1 + 0

1 + 1

3 + 1

1 + 5

6 + 9

Write 2 equations: _____ _____

2 + 5

5

2 + 2

17

7

4

3

1 + 0

6 + 8

1 + 5

5 + 7

Write 2 equations: _____ _____

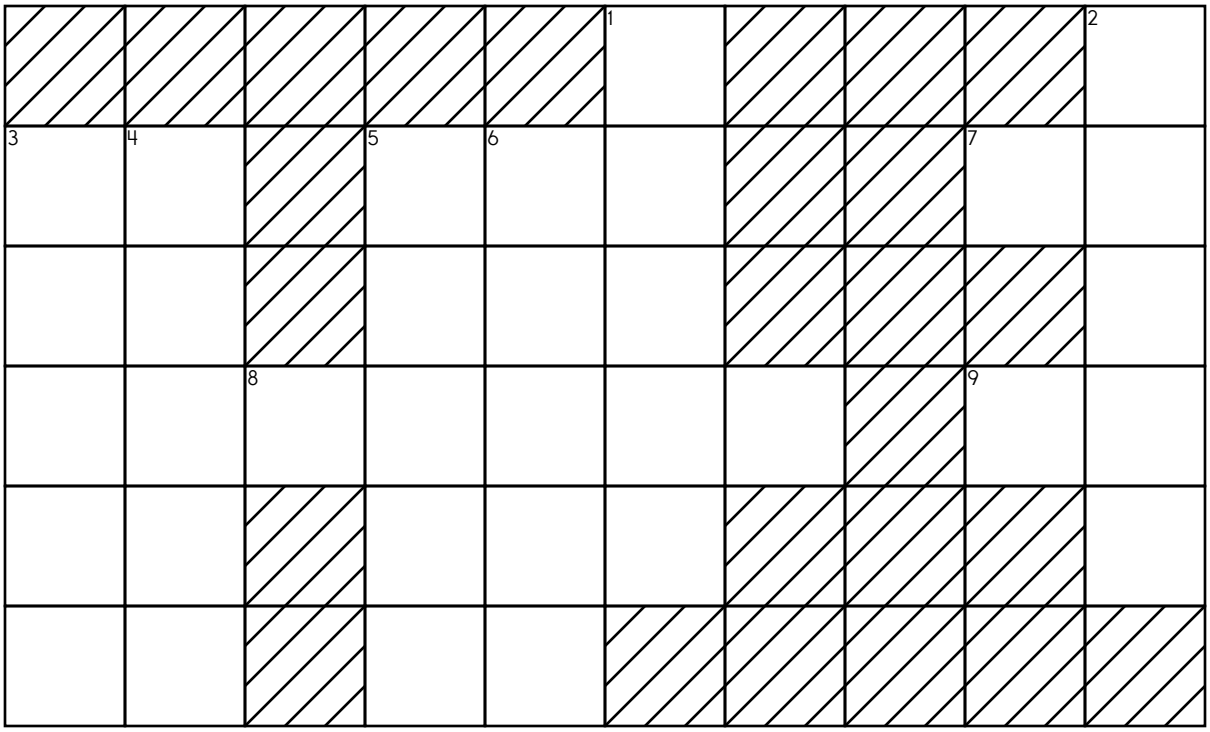
Name: _____

ACROSS

7. 3 + 17
8. the ones in 2-Down + the tens in 7-Across + the ten thousands in 1-Down
9. 9 + 14

DOWN

1. the ones in 9-Across + the tens in 7-Across + the ten thousands in 2-Down
2. **sixty thousand, one hundred thirty-five**
3. the ten thousands in 5-Down + the tens in 7-Across + the ones in 2-Down
4. the ten thousands in 1-Down + the ones in 9-Across + the tens in 7-Across
5. the tens in 9-Across + the ten thousands in 8-Across + the ones in 4-Down
6. the ten thousands in 3-Down + the tens in 8-Across + the ones in 9-Across



Write how much to add or subtract.

2 (+ 3) 5 (+ 3) 8

Start with 2.

Add 3. Repeat.

17 ( ) 12 ( ) 7

Start with _____.

Subtract _____. Repeat.

12 ( ) 10 ( ) 8

Start with _____.

Subtract _____. Repeat.

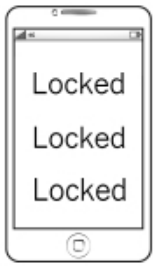
Name: _____

The thousands place is the missing number from this pattern:
2, ___, 10, 14

Write the sum of 4 and 2 in the hundreds place.

The ones place is 8.

The tens place is the value of a nickel and two pennies.



Help! Your phone is locked. Use the clues above to unlock it. Good luck!

___ , ___ ___ ___

is the code to unlock

Double Check

The sum of the numbers in your unlock key should be 27. Is it? Show your work to double check that your unlock key is correct.

Write a word to describe September.

_____

7 + ☐ = 9

Write + or - in the circles.

12 ◯ 2 = 17 ◯ 7

10 ◯ 5 ◯ 3 = 18 ◯ 3 ◯ 19

- ○ oqoil
- ○ equl
- ○ equal
- ○ eqal

Write a word problem for 8 + 4 = 12.

$$\begin{array}{r} 41 \\ -\ 31 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ +\ 20 \\ \hline \end{array}$$

Name: _____

How many times
do you need to spin?

I needed to spin ____
time(s) to finish the page.

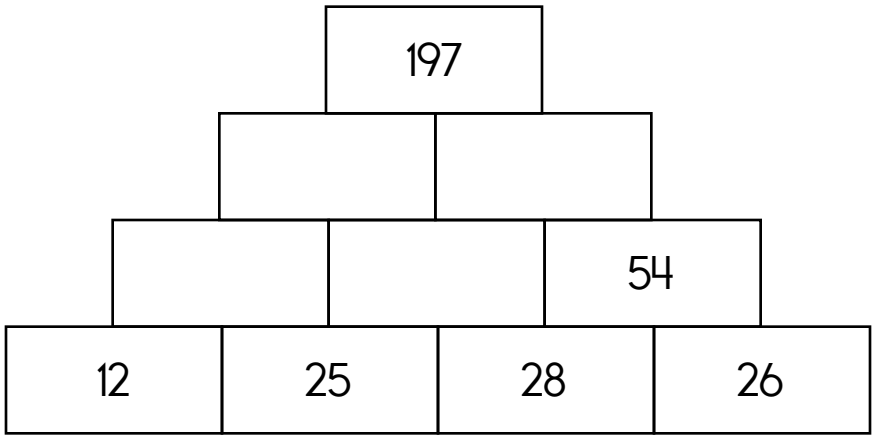
Spin fidget spinner. Quick!

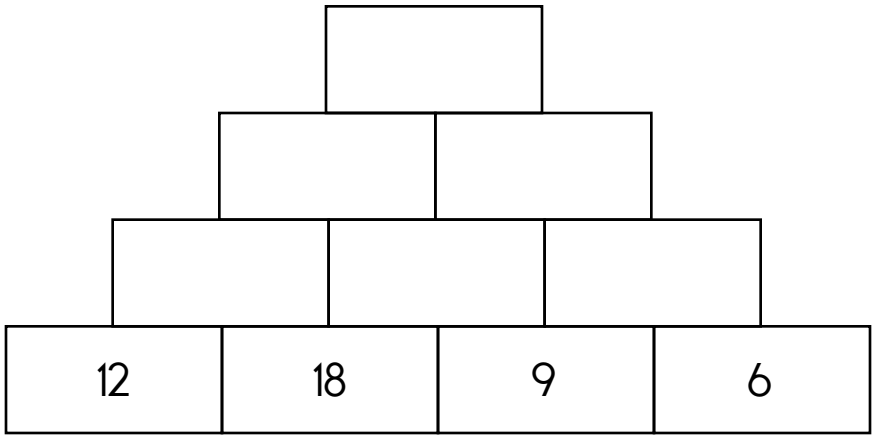
I needed to spin _____ time(s) to finish.

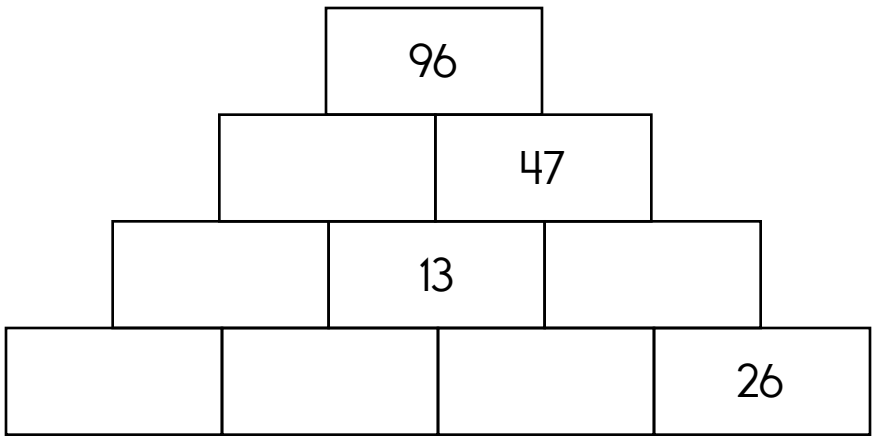
__ __ eight tens	__ __ __ __ 64 hundreds	__ __ seven tens
__ __ __ __ __ nine ten-thousands and two hundreds	__ __ __ __ __ five ten-thousands and seven thousands	__ __ __ __ __ three ten-thousands and six ones
__ __ 76 ones	__ __ __ 10 tens	__ __ six tens
__ __ __ 50 tens	__ __ 92 ones	__ __ __ __ 47 hundreds
__ __ __ two hundreds and nine ones	__ __ __ four hundreds and five ones	__ __ __ 80 tens
__ __ __ __ __ 24 thousands	__ __ 31 ones	__ __ __ __ __ nine ten-thousands and eight thousands

Name: _____

The block above is the sum of the two blocks below. Fill in the missing blocks.







9 8 + 6 6	6 4 + 5 8	1 9 + 9 3	7 4 + 8 9	1 1 x 2	1 1 x 5

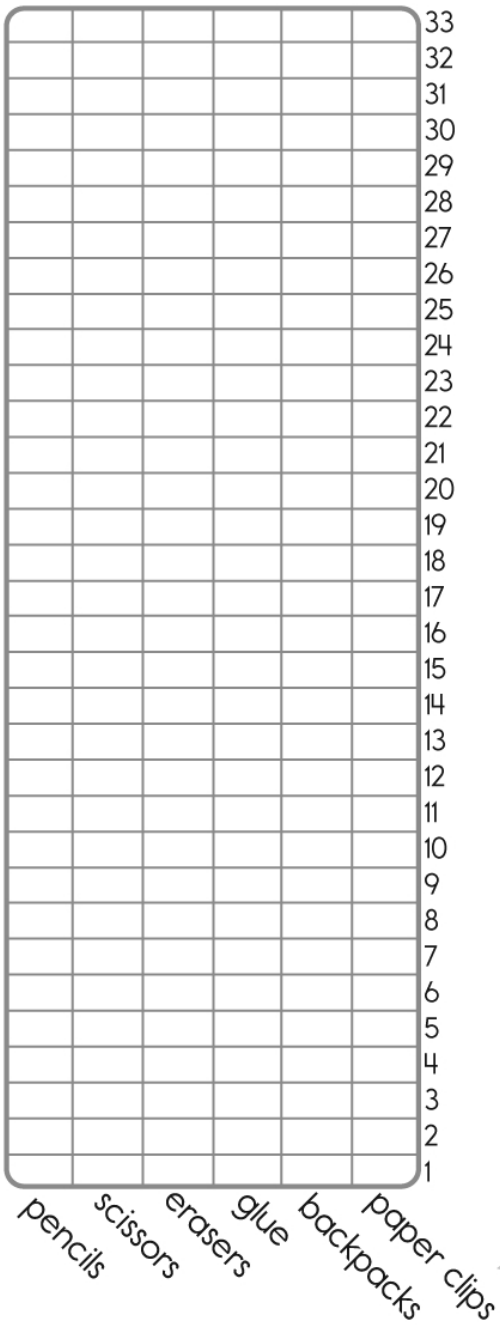
word root **cred** can mean **believe** **credit, creed**

Name: _____

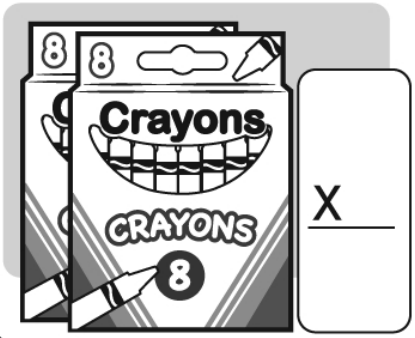
Count and Graph

Follow the Multiples of Five

START 5 10 11 7 15 20 11 8 21 25 35 24 30 13 40 45 29 31 50 55 60 56 63 65 66 12 67 67 70 68 75 76 85 80 END 100 95 90

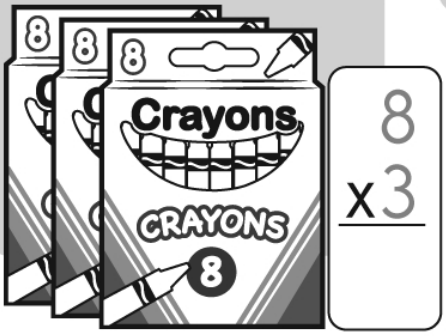


Name: _____

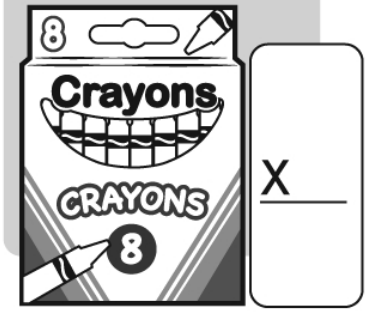


X___

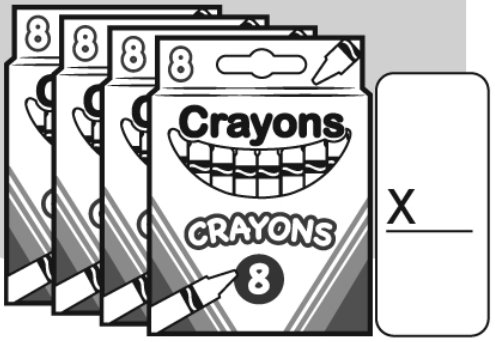
How many crayons are in each group?



8
x3



X___



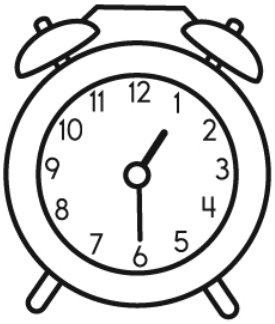
X___

X___

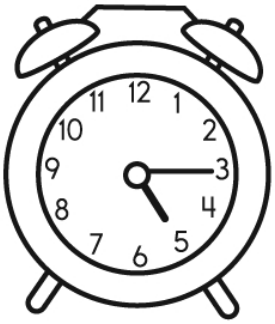
School starts at

_:_ _ a.m.

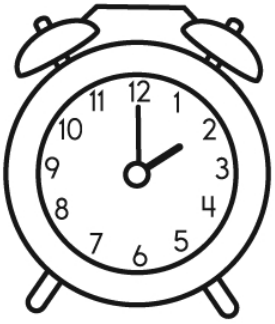
According to each clock, how long until school starts?



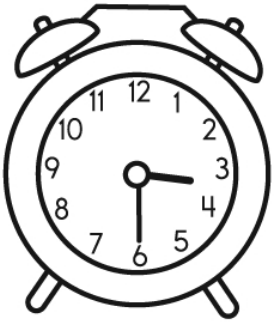
hours ____ minutes ____



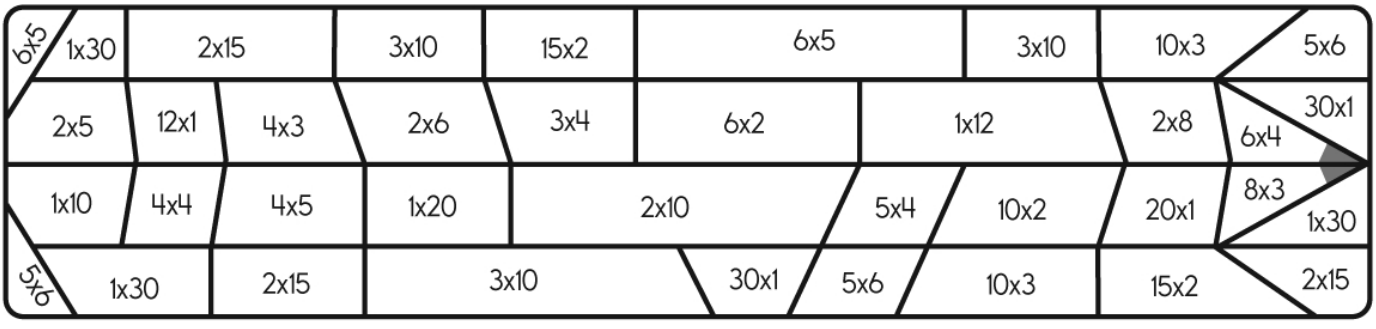
hours ____ minutes ____



hours ____ minutes ____



hours ____ minutes ____



pink - 10 yellow - 12 gray - 16 orange - 20 tan/brown - 24 blue - 30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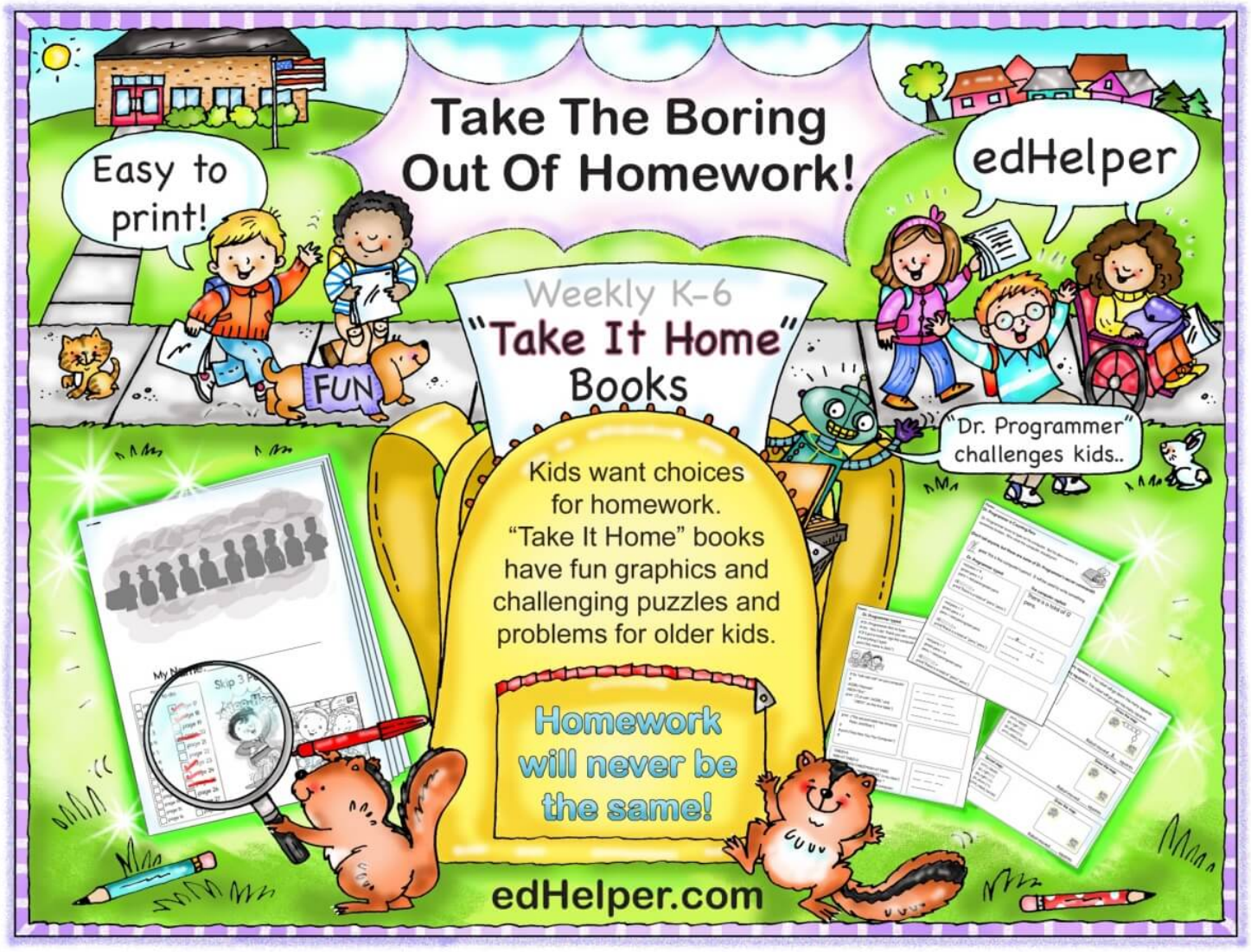
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Name: _____

Is 960 closer to 900 or 1000?

960 - 900

1000 - 960

960 is _____ away from 900.

960 is _____ away from 1000.

960 is closest to _____.

Is 8978 closer to 8510 or 9510?

8978 - 8510

9510 - 8978

8978 is _____ away from 8510.

8978 is _____ away from 9510.

8978 is closest to _____.

Is 1985 closer to 1360 or 2360?

1985 - 1360

2360 - 1985

1985 is _____ away from 1360.

1985 is _____ away from 2360.

1985 is closest to _____.

Is 737 closer to 700 or 800?

737 - 700

800 - 737

737 is _____ away from 700.

737 is _____ away from 800.

737 is closest to _____.

Is 3243 closer to 3180 or 3280?

3243 - 3180

3280 - 3243

3243 is _____ away from 3180.

3243 is _____ away from 3280.

3243 is closest to _____.

Is 644 closer to 600 or 700?

644 - 600

700 - 644

644 is _____ away from 600.

644 is _____ away from 700.

644 is closest to _____.

Name: _____

Round each number to the nearest hundreds. Add or subtract to get an estimate of the answer.

163 → 200 + 774 → + 800 900	953 → ____ - 849 → - ____ ____	338 → ____ + 509 → + ____ ____
658 → ____ - 512 → - ____ ____	308 → ____ + 621 → + ____ ____	383 → ____ - 225 → - ____ ____
695 → ____ - 374 → - ____ ____	365 → ____ + 916 → + ____ ____	923 → ____ + 151 → + ____ ____
264 → ____ - 219 → - ____ ____	403 → ____ + 191 → + ____ ____	617 → ____ - 286 → - ____ ____

Name: _____

Round to the nearest ten.

87 → 90	55 →	43 →
+79 → +80	-30 → -	+22 → +

Round to the nearest hundred.

639 → 600	430 →	398 →
-569 → -600	+968 → +	+503 → +

Round to the nearest ten.

38 → 40	52 →	62 →
-26 → -30	-14 → -	+63 → +

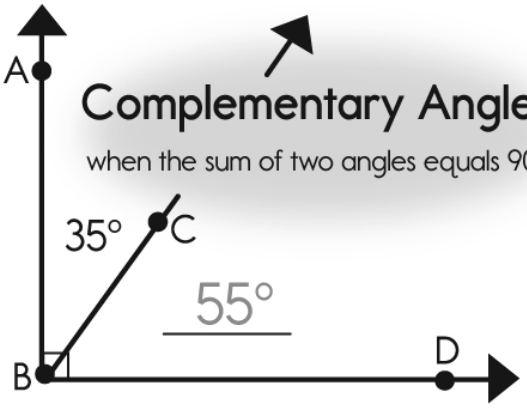
Round to the nearest hundred.

268 → 300	112 →	792 →
+557 → +600	+108 → +	-13 → -

Name: _____

Complementary Angles

when the sum of two angles equals 90°

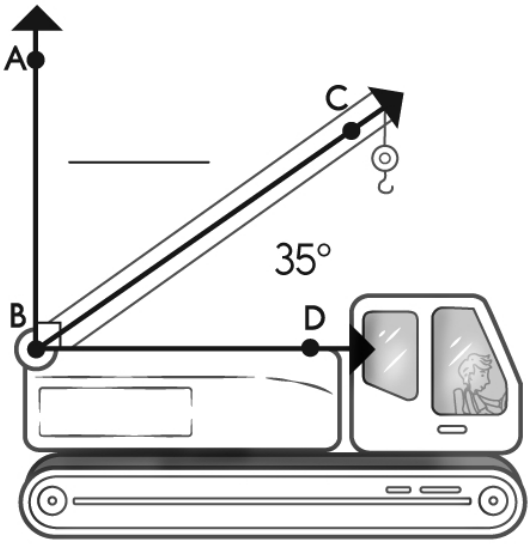


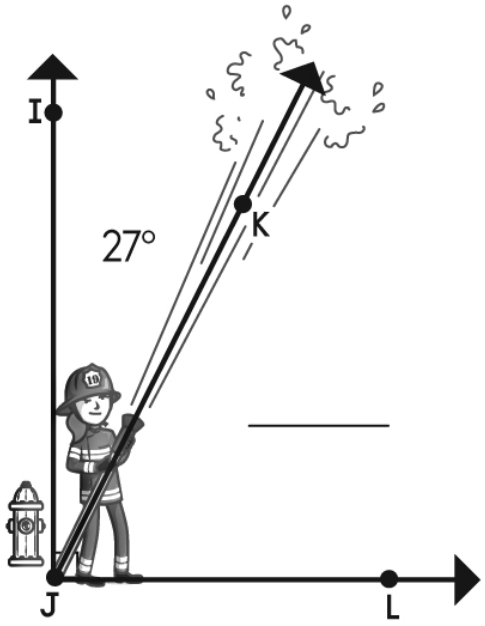
$\angle ABC = 35°$

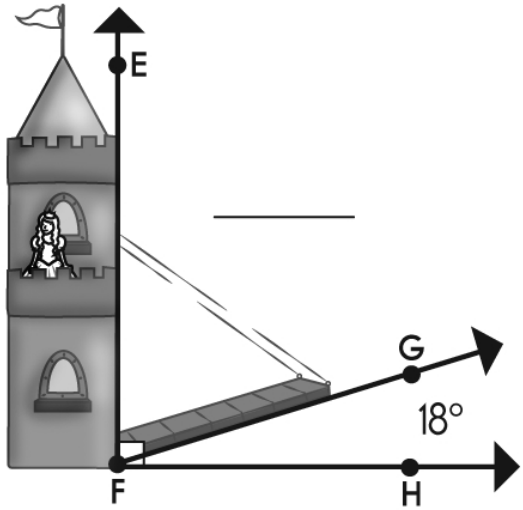
$\angle DBC = 55°$

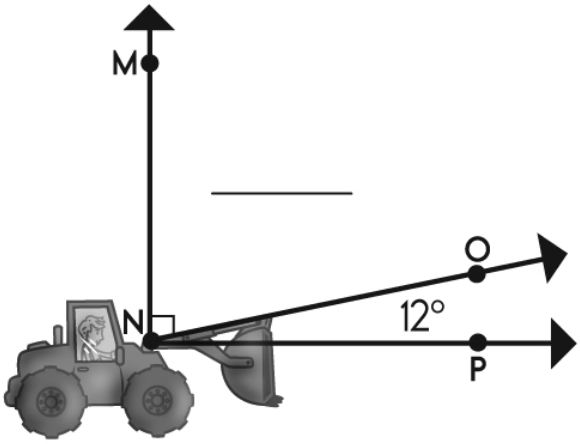
$35° + 55° = 90°$

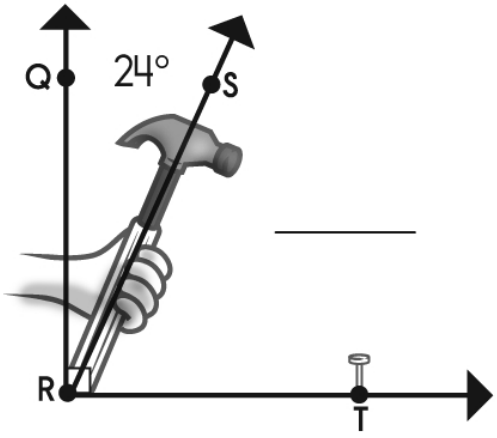
Find the complement of each angle.











Name: _____

Write your starting time.

:

9 x 2 =	8 + 8 =	5 x 5 =	
4 + 8 =	1 + 1 =	6 x 8 =	9 - 7 =
10 - 7 =	12 - 9 =	9 + 4 =	10 - 5 =
2 + 1 =	3 + 5 =	3 - 2 =	13 - 7 =
4 x 3 =	8 + 2 =	7 - 6 =	7 + 9 =
14 - 9 =	4 + 1 =	2 + 4 =	8 + 7 =
6 - 3 =	5 - 1 =	6 x 6 =	8 - 5 =
13 - 4 =	8 x 5 =	3 + 4 =	7 - 5 =
9 x 9 =	1 + 8 =	7 x 7 =	11 - 5 =
6 + 2 =	10 - 8 =	16 - 7 =	4 + 4 =
1 + 6 =	5 x 1 =	3 + 7 =	

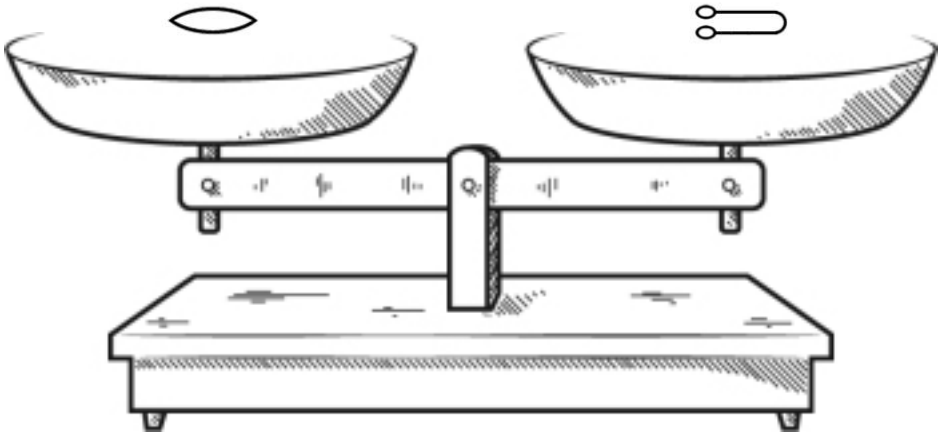
Write your ending time.

:

Make your own equations.

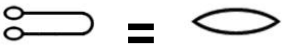
12 - ☐ = ☐	☐ + ☐ = ☐		
☐ x 1 = ☐	6 x ☐ = ☐		
☐ - 1 = ☐	3 + ☐ = ☐		
☐ x 4 = ☐	☐ - 4 = ☐		

Name: _____

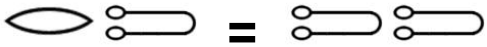


Look at the balance. What does it tell you? Write a sentence to explain.

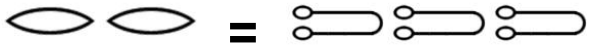
_____



True ☐ False ☐



True ☐ False ☐



True ☐ False ☐

True ☐ False ☐

Did you find that two are true? If not, look again!

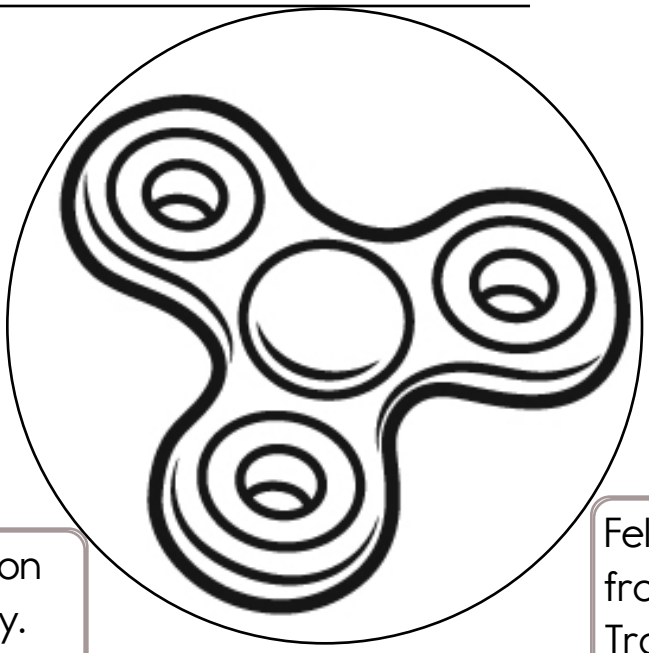
You should only mark TRUE if you are absolutely sure it is correct!

Find a clock. What time is it right now?

$$\begin{array}{r} 336 \\ -\ 90 \\ \hline \end{array}$$

It is 8:43 when Holly leaves her house. She arrives at school at 9:02. How much time has passed?

Name: _____



How many times do you need to spin?

I needed to spin _____ time(s) to finish the page.

Leo took out 6 books on apples from the library. Lisa took out 3 books on apples from the library. How many more books did Leo take from the library than Lisa?

Kerry had 24 crayons for the first day of school, but she only had 12 markers for the first day of school. How many more crayons did Kerry have than markers?

The weather was beautiful in September. Jane took 7 long walks the first week in September and 5 long walks the second week in September. How many more long walks did Jane take the first week than the second week?

There were 10 lunch boxes on the first table and 10 lunch boxes on the second table. How many lunch boxes were there in all?

Felix picked 14 apples from the apple tree. Travis picked 10 apples from the apple tree. How many apples did they pick in all?

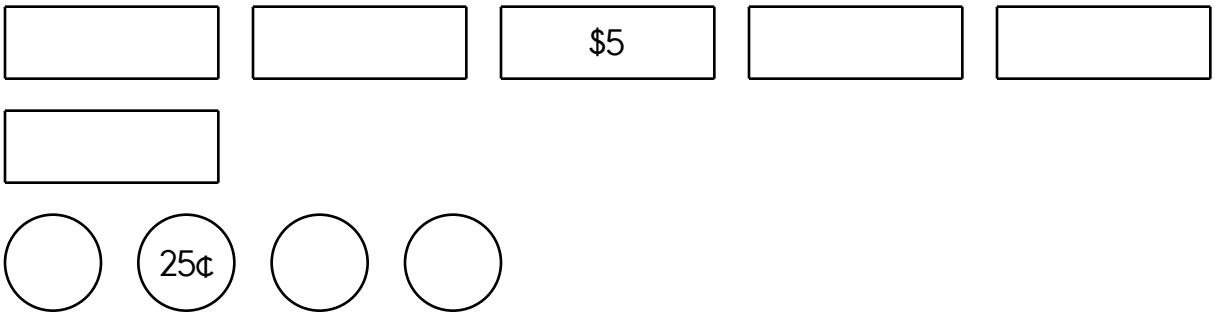
Joel took out 4 books about apples from the library. Mary took out 8 books about apples from the library. How many books about apples were taken out in all?

Jackson has 5 new pants for the start of school and 10 new shirts for the start of school. How many more shirts does he have than pants?

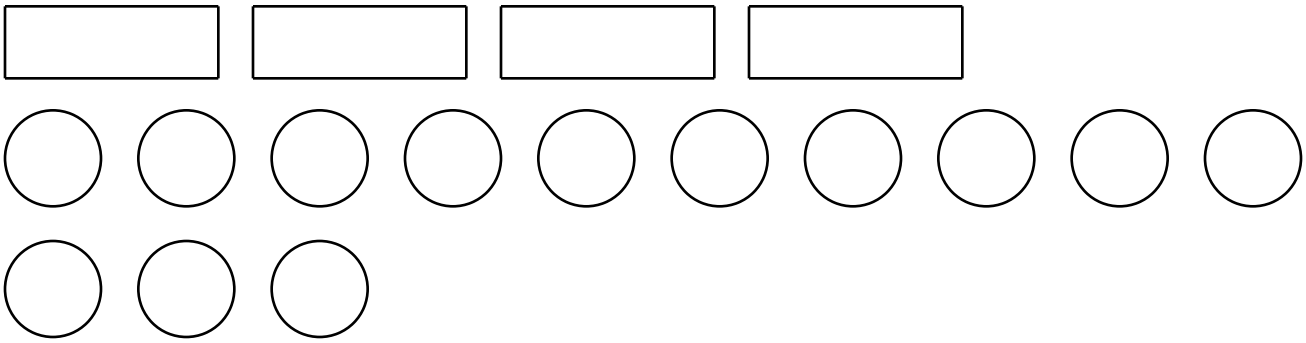
Name: _____

Make change. You can use $20, $10, $5, $1, 25¢, 10¢, 5¢, or 1¢.

Rosa has $14.32. She has 6 bills and 4 coins. How?



Alex has $26.15. He has 4 bills and 13 coins. How?



Adam has $28.06. He has 6 bills and 2 coins. How?

Write an even number with a two in the hundreds place.

_____

Write the correct symbol.

< = >

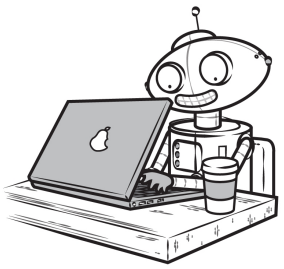
496 ◯ 596

$$\begin{array}{r} 75 \\ -\ 71 \\ \hline \end{array}$$

$6\overline{)18}$

word root **sect** can mean **cut** **dissect, intersection**

Name: _____



Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.

Dr. Programmer typed:	**The computer replied:**
tens = 5 ones = 7 print ("My number is ",tens,ones)	My number is 57
tens = 4 ones = 8 print ("My number is ",tens,ones)	__ _____ __ __
tens = 6 ones = 3 print ("My number is ",tens,ones)	__ _____ __ __
tens = 8 ones = 2 print ("My number is ",tens,ones)	__ _____ __ __
ones = 7 tens = 8 hundreds = 5 print ("My number is ",hundreds,tens,ones)	__ _____ __ ____

word root **clam** can mean **cry out** **clamor, exclamation**

Name: _____

```
ones = 2
tens = 2
hundreds = 6
print ("My number is ",hundreds,tens,ones)
```

__ _____ __

____

```
ones = 7
tens = 6
hundreds = 3
print ("My number is ",hundreds,tens,ones)
```

__ _____ __

____

```
tens = 7
print (tens," tens is ",tens,'0')
```

7 tens is 70

```
tens = 8
print (tens," tens is ",tens,'0')
```

_ _____ __ __

```
tens = 6
print (tens," tens is ",tens,'0')
```

_ _____ __ __

```
tens = 78
print (tens," tens is ",tens,'0')
```

78 tens is 780

```
tens = 37
print (tens," tens is ",tens,'0')
```

__ _____ __ ____

Name: _____

Hunter needs to show the class his homework. He drew two rectangles of equal area. The first rectangle is 3 cm by 8 cm. The second rectangle has one side that is 4 cm, but Hunter can't read his own handwriting for the other side! He needs to figure it out in his head while he is explaining to the class. What's the other side? Quick. Help him!

Justin is bored, so he decides to start coloring the outside sidewalk. Would you believe every 15 minutes he goes through 8 pieces of chalk. That's a lot of chalk! After 3 hours his arms are so tired he quits. How much chalk did Justin use?

double 300

If you know
74 + 31 = 105
Then what is 74 + 28?

5 more than 365

Name: _____

"Wow, you can code apps?" asked Ronald.
"Like, yeah!" replied Sally. But then Sally remembered she still had some work to do on her app. She just learned to use \n to go from one line to the next.

Sally wants her program to print this:
Wow!

Write the code:

```
print ("____\n")
```

Ronald is going to add to Sally's program. He wants it to now print this instead:
Wow!
Look at that dog.

Write the code:

```
print ("____\n)
______ ("_____________________")
```

Sally is making something for April.
Hi, April.
Want to ride bikes?

Write the code:

```
______ ("Hi, April.\n")
______ ("_________r____b____?__")
```

April wants to reply with:
Yes!

Write the code:

Name: _____

Mrs. Jackson needs 14 bees to start a colony. She wants to make 5 colonies. How many bees does she need in all?

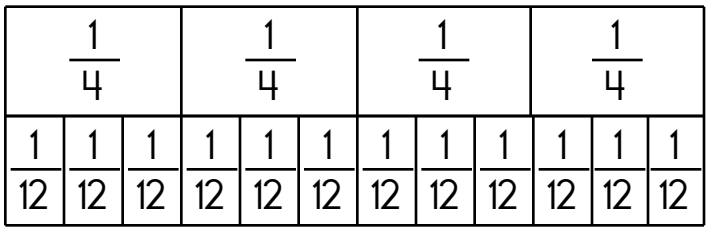
Mary cut five slices of bologna into small pieces to use on crackers. She cut each slice into four small pieces. How many small pieces of bologna did she have?

Jason drew a very large square with a blue piece of chalk at the playground. One side is 7 feel long. Jason wants to walk along the square and can only walk on the line. If he wants to walk the square 2 times by only stepping on the line, how many feet will he end up walking?

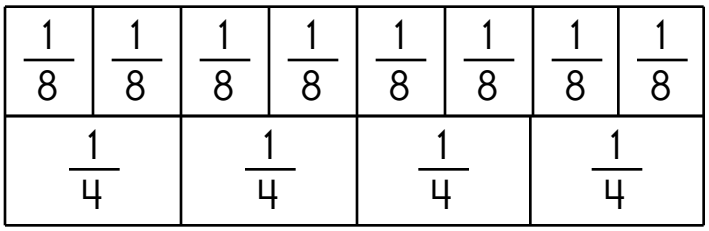
Guess what you have to do on the Name that Number app? You guessed it! You name the correct number. For 50 gold stars, here is the clue. The number rounded to the nearest 10 is 160. The ones digit is 2. Quick! If you can write the answer in 30 seconds you get 15 bonus gold stars!

word root **viv** can mean **life** **vivacious, vivid**

Name: _____



$\frac{\square}{4} = \frac{3}{12}$

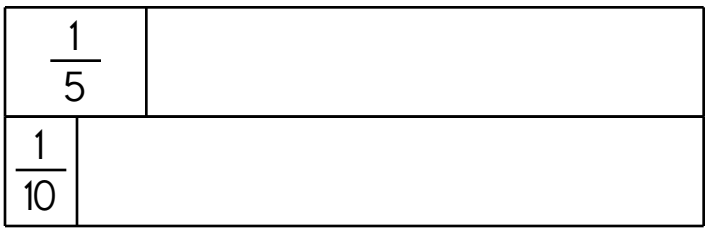


$\frac{\square}{8} = \frac{2}{4}$

$\frac{\square}{3} = \frac{2}{6}$

$\frac{3}{6} = \frac{\square}{2}$

$\frac{2}{3} = \frac{\square}{12}$

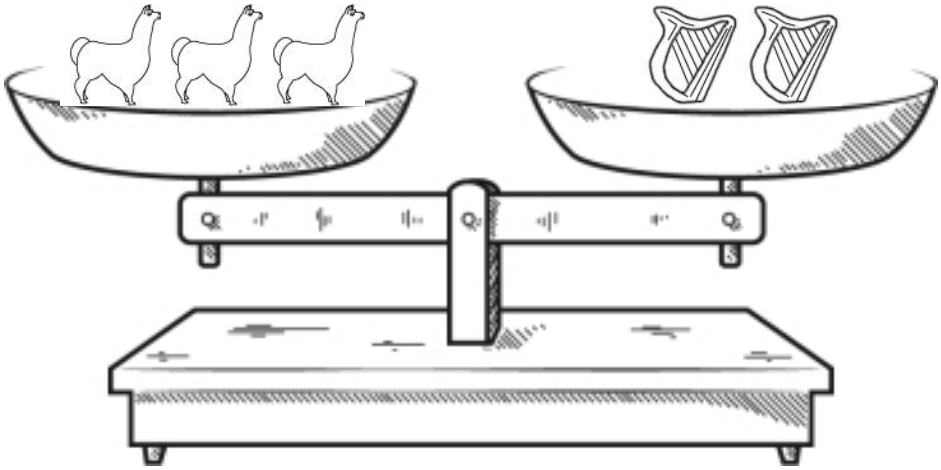


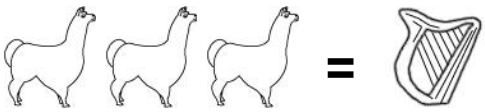
$\frac{2}{5} = \frac{\square}{10}$

$\frac{5}{10} = \frac{\square}{2}$

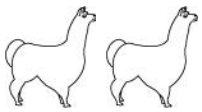
$\frac{\square}{9} = \frac{\square}{3}$

Name: _____

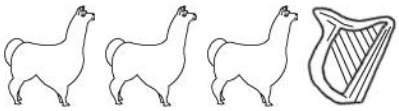


 =

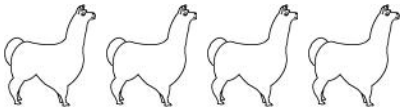
True ☐ False ☐

 < 

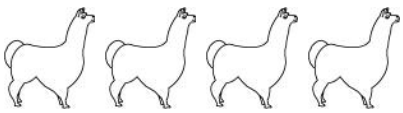
True ☐ False ☐

 = 

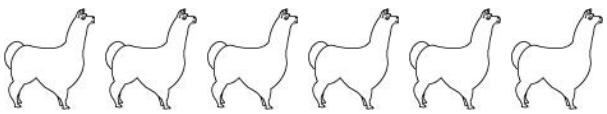
True ☐ False ☐

 = 

True ☐ False ☐

 > 

True ☐ False ☐

 = 

True ☐ False ☐

Did you find that two are true? If not, look again!

You should only mark TRUE if you are absolutely sure it is correct!

4 - 2 = ☐	6 + 5 = ☐	4 + 7 = ☐	7 + 7 = ☐

Name: _____

Maria collects squishies. Before she started getting serious about collecting, she only had 7 of them. But now she has 34 squishies. She ordered 8 really big squishies online. They should be delivered next week on her birthday. And guess what? Next week on her birthday, she invited 5 friends over for a slumber party. In the invitation she said, "No gifts. Just give me 4 squishies."

On the day after her birthday, how many squishies will Maria have?

9 + 6 - 6 - 3

Make your own equation.

___ + 7 = ___

$$\begin{array}{r} 46 \\ +\ \ 6 \\ \hline \end{array}$$

6 + 3 + 1

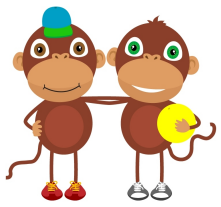
$$\begin{array}{r} 457 \\ +\ \ 36 \\ \hline \end{array}$$

5 - 2 - 1 + 2 + 2

Rewrite the sentence, changing the underlined verb to the past tense so that the sentence makes sense.

For my birthday last week, I get ice skates.

_____



Name: _____

$2\overline{)12}$ = 6 Check. → 2 x 6 = 12 12 ÷ 6 = ____	$8\overline{)48}$ Check. → x ____ 48 ÷ 6 = ____	$9\overline{)63}$ Check. → x ____ 63 ÷ 7 = ____
$7\overline{)56}$ Check. → x ____ 56 ÷ 8 = ____	$6\overline{)30}$ Check. → x ____ 30 ÷ 5 = ____	$5\overline{)30}$ Check. → x ____ 30 ÷ 6 = ____
$4\overline{)28}$ Check. → x ____ 28 ÷ 7 = ____	$3\overline{)12}$ Check. → x ____ 12 ÷ 4 = ____	$9\overline{)45}$ Check. → x ____ 45 ÷ 5 = ____
$9\overline{)18}$ Check. → x ____	$2\overline{)4}$ Check. → x ____	$4\overline{)20}$ Check. → x ____
$7\overline{)63}$ Check. → x ____	$8\overline{)48}$ Check. → x ____	$3\overline{)18}$ Check. → x ____

Name: _____

Use any of these digits. Cross off a digit after you use it.

8 9 5 6 8 0 9 9

What is the smallest number greater than 878,500 that you can make from these digits?

Use any of these digits. Cross off a digit after you use it.

6 9 4 7 2 8

What is the smallest 5-digit odd number that you can make?

I am a whole number. When rounded to the nearest ten, the answer is 90. The sum of my digits is 9. What number am I?

Name: _____

Add one set of parenthesis to each equation so that the equation is true.

(11 + 8) - 4 = 15	2 + (12 + 8) = 22
12 x 3 + 1 = 48	12 x 3 + 1 = 37
5 - 1 + 3 = 7	5 - 1 + 3 = 1
8 + 6 - 5 = 9	6 + 10 + 6 = 22
5 + 12 + 7 = 24	6 + 11 + 8 = 25
4 + 11 - 4 = 11	9 + 5 + 11 = 25
7 - 7 + 8 = 8	7 + 7 - 1 = 13
4 + 9 - 8 = 5	1 + 8 + 12 = 21
1 + 4 + 6 = 11	1 + 9 + 2 = 12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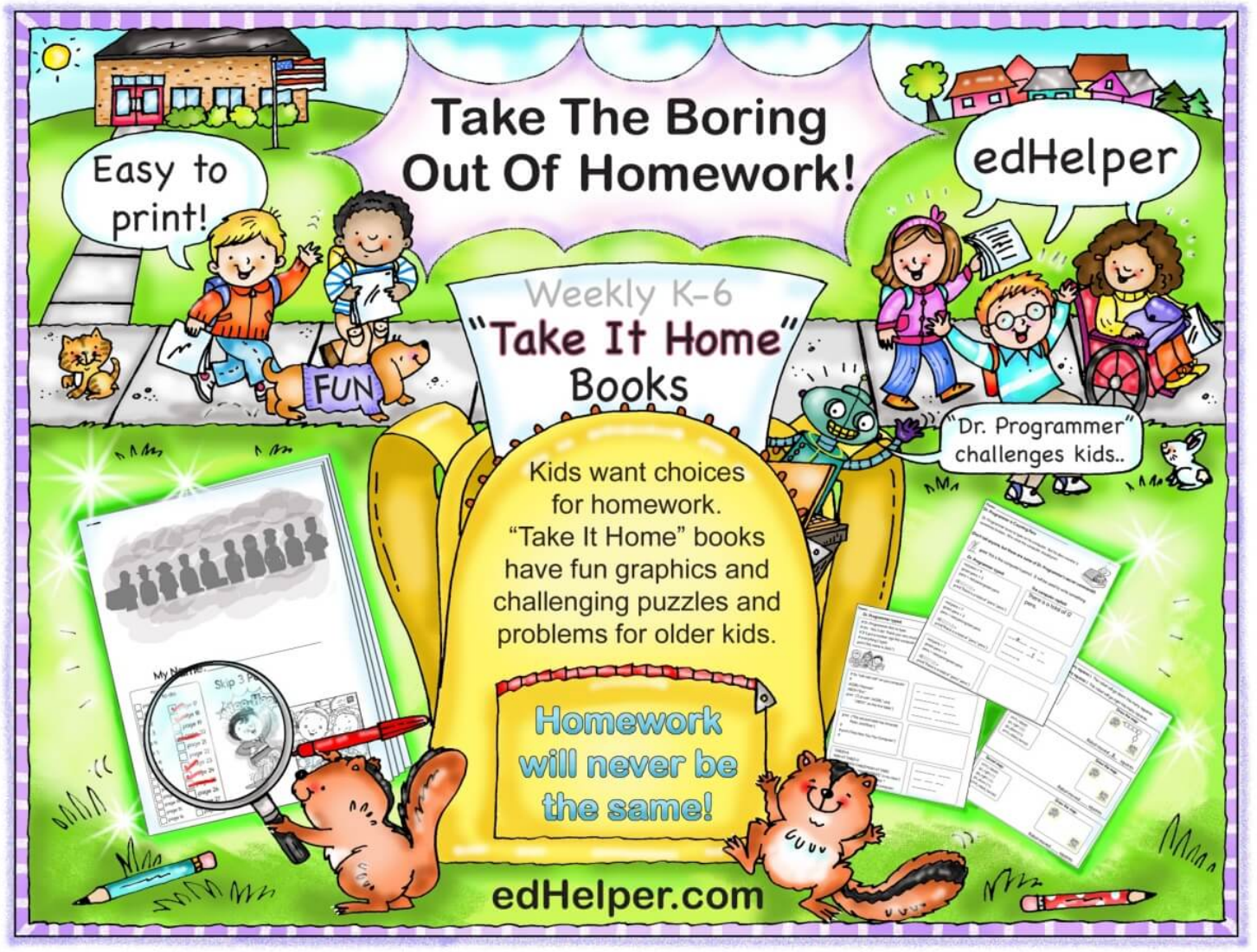
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