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**http://bensguide.gpo.gov**

5th Grade Social Studies Web Quest:

# The American Revolution

If you don't know the meaning of a word, here are ways to increase your vocabulary:

- **look it up in a dictionary**

- **www.wordcentral.com**

- **www.dictionary.com**

Worked with Team Members:

_____

_____

A Web Quest is a fun way to walk through research. It's like being a detective looking for the answers. Sometimes you have to use your prior knowledge (from class lectures and other reading like the textbook) along with new information to form an answer.

You're encouraged to work with friends and discuss answers, though that's not required. When you work in a team, be sure to give credit to the entire team.

Don't wait until the last minute to do all of this. Do a little bit each day.

| Instructions | What you should see after following the instructions. |
|---|---|
| Go to: **http://bensguide.gpo.gov** | Ben's Guide to U.S. Government for Kids<br>*A picture of Benjamin Franklin Flying a Kite. Links in the kite for different grade levels.* |
| Click on the link: **"6-8"** | Grades 6 - 8<br>*Benjamin Franklin pointing to a chalk board with links on it.* |
| Click on the link: "**Historical Documents**" | Historical Documents<br>*Links to the most important documents in U.S. political history from 1776 to 1863.* |
| Click on the link: "**Declaration of Independence**" | The Declaration of Independence<br>*Links to the most important documents in U.S. political history from 1776 to 1863.* |

## Answer the following questions.

(Due to time limitations, complete sentences are not required.)

1. What does the Declaration of Independence signify?

_____

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2.  Who penned (authored and wrote) the Declaration of Independence?  (first and last name)

    _____

3.  We celebrate July 4th every year?  Why?  What happened on that day? _____

    _____

4.  What had happened two days earlier on July 2nd? _____

    _____

5.  Describe the main topic of the two sections of The Declaration of Independence.

    Part 1: _____

    _____

    Part 2: _____

    _____

6.  Define the following words that are in the Declaration of Independence.

**self-evident** _____

_____

**endowed** _____

_____

**unalienable** _____

_____

**rights** _____

_____

**pursuit** _____

_____

7. In your own words, how would you describe to an 8-year old what this sentence means:

> We hold these truths to be self-evident, that all men are created equal,
> that they are endowed by their Creator with certain unalienable Rights,
> that among these are Life, Liberty and the pursuit of Happiness.

_____

_____

_____

_____

8. To secure the rights of Life, Liberty and the pursuit of Happiness, governments are created that get their power from whom?

_____

_____

_____

9. When a government becomes destructive of Life, Liberty and the pursuit of Happiness, what do the people have the right to do?

_____

_____

_____

10. The Declaration of Independence points out that history has shown that mankind has a tendency to endure suffering at the hands of evil doers rather than do the work and take the risks needed to make things right. What does it say is a person's duty (obligation) when faced with ongoing abuse?

_____

_____

_____

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**www.s9.com/biography/search.html**

| Instructions | What you should see after following the instructions. |
|---|---|
| Go to:<br><br>**www.s9.com/biography/search.html** | The Biographical Dictionary – Search Page |
| Enter the name of the person you want to research and then click the "**Begin Search**" button. | *Information about the person you are researching.* |
| When finished, click the "**Back**" button in your web browser to conduct another search. | The Biographical Dictionary – Search Page |

## Answer the following questions.

(Due to time limitations, complete sentences are not required.)

1. **Betsy Ross** was born in 1752 and sewed the 1st American Flag in 1776.

   How old was she when she sewed the flag?_____

2. What year did the Continental Congress adopt as our nation's flag the

   design that **Betsy Ross** had sewn? _____
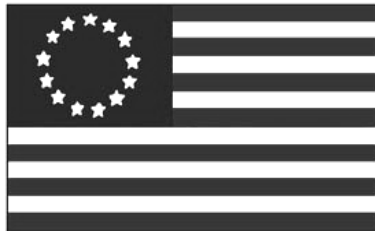
   How many stars are on the original U.S. flag?

   _____

3. How many stripes are on the original U.S. flag? _____

4. Why that number? _____

5. How many stars are on the U.S. flag today? _____

6. Why that number? _____

7. Who was George III? _____

   _____

8. What was his lifespan (that is, the years he was born and died)?

   _____

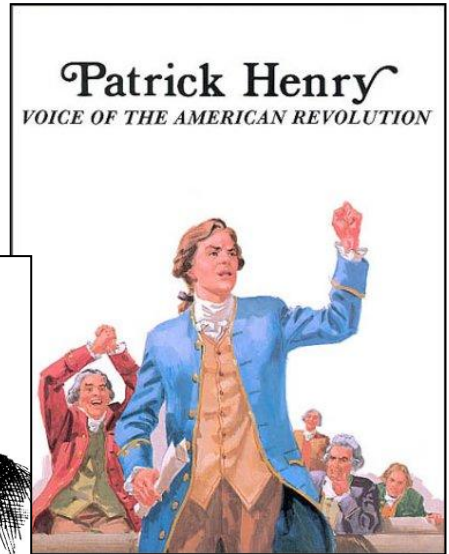Name: _____ Date Finished: _____

**www.s9.com/biography/search.html**

9. Who was Patrick Henry? _____

_____

_____

_____

**Patrick Henry**

**Patrick Henry**

*VOICE OF THE AMERICAN REVOLUTION*
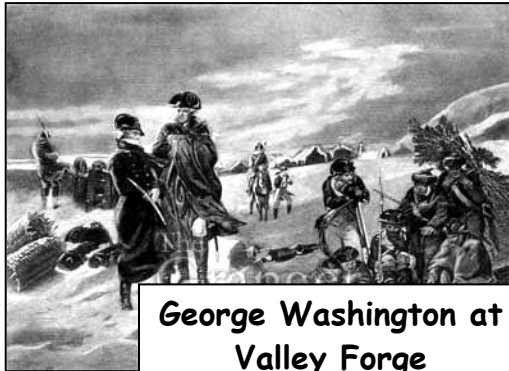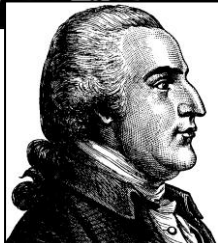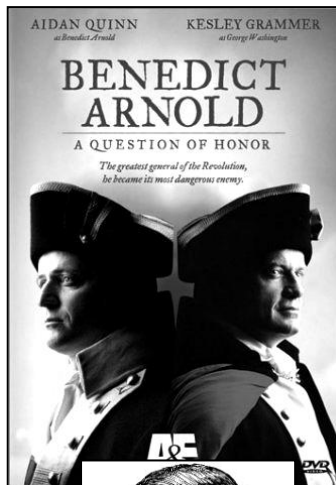
**George Washington at Valley Forge**

10. What was George Washington's military title during the Revolutionary war?

_____

11. Who was Benedict Arnold? _____

_____

AIDAN QUINN    KESLEY GRAMMER
*as Benedict Arnold*    *as George Washington*

**BENEDICT ARNOLD**

A QUESTION OF HONOR

*The greatest general of the Revolution, he became its most dangerous enemy.*

12. Who was John Paul Jones? (see

http://navysite.de/dd/ddg53.htm )

_____

_____

_____

_____

**John Paul Jones**

13. Who was Sam Adams? _____

_____

**Benedict Arnold**

Name: _____ Date Finished: _____

14. Who was Ethan Allen? _____

_____

**Ethan Allen**

15. Who was Nathan Hale? _____

_____

_____

**Nathan Hale**

16. Who was John Hancock?

_____

**John Hancock**

_____
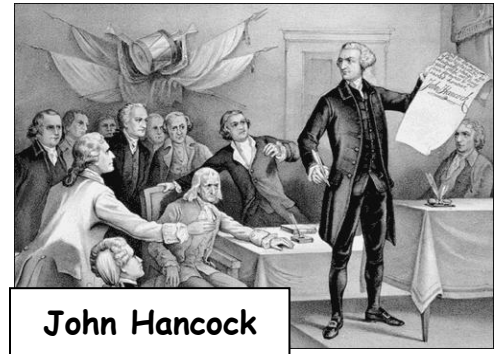
17. Who was General Thomas Gage?
(http://www.u-s-history.com/pages/h1292.html)

_____

_____

**General Thomas Gage**    _____

**Cornwallis**

18. Who was Cornwallis? _____

_____

_____

Web Quest:  Revolutionary War
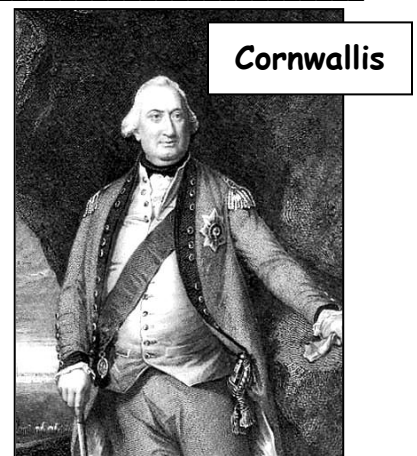
Name: _____ Date Finished: _____

**www.s9.com/biography/search.html**

19. Who was Sam Adams? _____

_____

20. Who was Marquis de Lafayette? (see
    http://www.ushistory.org/valleyforge/served/lafayette.html)
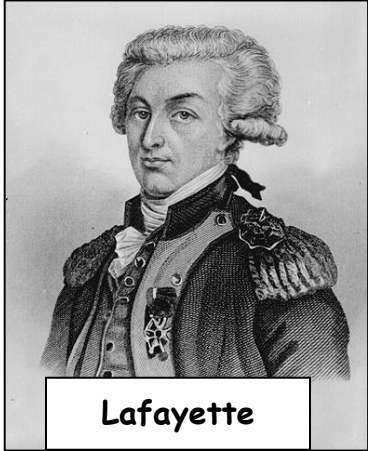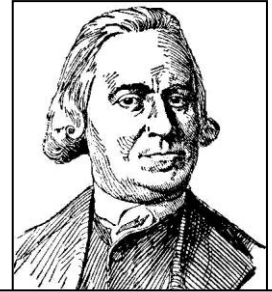
Sam Adams

_____

_____

_____

21. Who was General Pulaski?

General Pulaski

_____

Lafayette

_____

_____

22. Who were the minutemen? _____

_____

_____

Minuteman

23. What is a militia? _____

_____

24. Who were the redcoats? _____

redcoat

_____

militia

25. Who were the loyalists?

_____

_____

Web Quest: Revolutionary War

loyalist

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**www.pbs.org/wgbh/aia/part2/map2.html**

| Instructions | What you should see after following the instructions. |
|---|---|
| Go to:<br>**www.pbs.org/wgbh/aia/part2/map2.html** | The Biographical Dictionary – Search Page |
| Enter the name of the person you want to research and then click the "**Begin Search**" button. | *Information about the person you are researching.* |
| When finished, click the "**Back**" button in your web browser to conduct another search. | The Biographical Dictionary – Search Page |
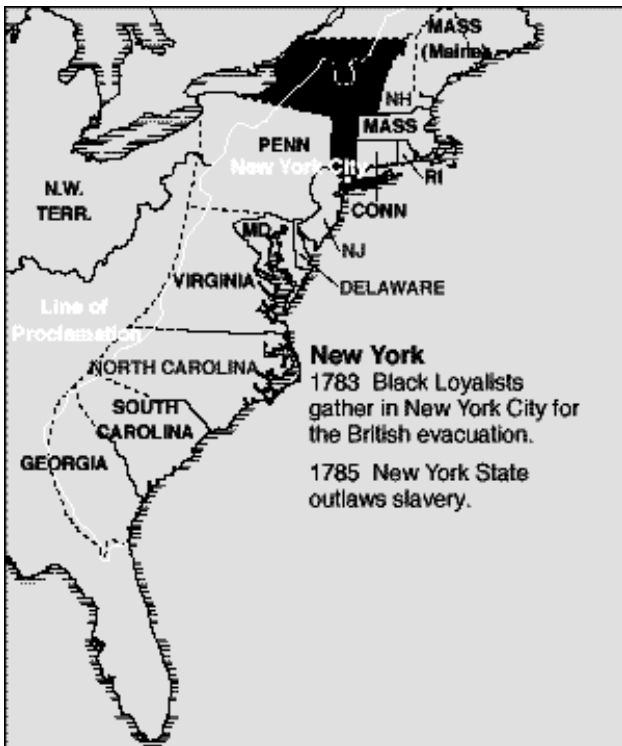
Write the names of the colonies in order from North to South:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

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www.multied.com/revolt/Battles.html

| Instructions | What you should see after following the instructions. |
|---|---|
| Go to:<br><br>**www.multied.com/revolt/Battles.html** | Major Events of the Revolutionary War<br>*Links to information about important events.* |
| Click on the link for the event you want to research.<br><br>Click the link for "**More Information**" to find detailed answers. | *Information about the event.* |
| When finished, click the "**Back**" button in your web browser to conduct another search. | Major Events of the Revolutionary War<br>*Links to information about important events.* |

## Fill in the following tables like this one.

| Event #1 | Location | Description |
|---|---|---|
| Battle of Lexington & Concord | Lexington & Concord, Massachusetts | The battle started in Lexington where the British killed 17 colonists. Then, they marched toward Concord. When the British set fire to some supplies in Concord, the colonists went to defend the town, but the British held onto Concord. By noon, the British commander Colonel Smith decided that he could withdraw to Boston. As he withdrew, militia began surrounding his troops on all sides. The American militiamen seemed to be everywhere on the road between Concord and Lexington firing at the retreating British troops. Just beyond Lexington the British forces were joined by a force of 1000 soldiers led by Lord Percy. The British once again advanced on Lexington, capturing the southern part, and plundering homes there, until the mass of gathering militia became too great. |
| **Date** | **Victors** | They withdrew to Boston. During the day, 1,800 British soldiers had met approximately 4,000 Americans. The British lost 65 soldiers with an additional 173 wounded. The Americans lost 49 |
| April 19, 1775 | Rebel Militia | militia members and had 46 wounded. The war was on – there was no turning back! |
| **What was significant about this event?** | | This battle began the Revolutionary War that eventually lead to independence from the King of England (Great Britain). |

Name: _____ Date Finished: _____

**www.multied.com/revolt/Battles.html**

| Event #2 | Location | Description |
|---|---|---|
| The Battle of Bunker Hill | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

| Event #3 | Location | Description |
|---|---|---|
| Attack on Canada | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

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**www.multied.com/revolt/Battles.html**

| Event #4 | Description |
|---|---|
| U.S. Navy Created | |
| **Date** | |
| | |

| What was significant about this event? | |
|---|---|

| Event #5 | Description |
|---|---|
| *Common Sense* Published | |
| **Date** | |
| | |

| What was significant about this event? | |
|---|---|

Name: _____ Date Finished: _____

**www.multied.com/revolt/Battles.html**

| Event #6 | Location | Description |
|---|---|---|
| Battle of Trenton | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

| Event #7 | Location | Description |
|---|---|---|
| Battle of Germantown | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

Name: _____ Date Finished: _____
**www.multied.com/revolt/Battles.html**

| Event #8 | Location | Description |
|---|---|---|
| Battle of Saratoga | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

| Event #9 | Location | Description |
|---|---|---|
| Valley Forge | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

Name: _____ Date Finished: _____
**www.multied.com/revolt/Battles.html**

| Event #10 | Location | Description |
|---|---|---|
| Treaty of Amity with France | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

| Event #11 | Location | Description |
|---|---|---|
| John Paul Jones and Bonne Homme Richard | | |
| **Date** | **Victors** | |
| | | |
| **What was significant about this event?** | | |

Name: _____ Date Finished: _____

**www.multied.com/revolt/Battles.html**

| Event #12 | Location | Description |
|---|---|---|
| Arnold a Traitor | | |
| **Date** | **Victors** | |
| | | |

| What was significant about this event? | |
|---|---|
| | |

| Event #13 | Location | Description |
|---|---|---|
| Battle of Cowpens | | |
| **Date** | **Victors** | |
| | | |

| What was significant about this event? | |
|---|---|
| | |

Name: _____ Date Finished: _____

**www.multied.com/revolt/Battles.html**

| Event #14 | Location | Description |
|---|---|---|
| Bottle of Yorktown | | |
| **Date** | **Victors** | |
| | | |

| What was significant about this event? | |
|---|---|
| | |

| Event #15 | Location | Description |
|---|---|---|
| Treaty of Paris | | |
| **Date** | **Victors** | |
| | | |

| What was significant about this event? | |
|---|---|
| | |

Name: _____ Date Finished: _____

**www.multied.com/revolt/Battles.html** Additional Writing Space

_____

_____

_____

_____

_____

_____

_____

_____