

# Living and Non-Living Things



Name \_\_\_\_\_

1. Find and scan the QR codes around the room.
2. Record your answers below.
3. Scan the QR code at the top of this page to self-check.

	<u>WHAT IS IT?</u>	<u>CIRCLE LIVING OR NON-LIVING</u>
#1		Living or Non-Living
#2		Living or Non-Living
#3		Living or Non-Living
#4		Living or Non-Living
#5		Living or Non-Living
#6		Living or Non-Living
#7		Living or Non-Living
#8		Living or Non-Living
#9		Living or Non-Living
#10		Living or Non-Living
#11		Living or Non-Living
#12		Living or Non-Living
#13		Living or Non-Living
#14		Living or Non-Living
#15		Living or Non-Living

**Directions:** Teachers cut out each QR code and paste them to construction paper and laminate. Place the QR codes around the room. Put students in groups and have them scan the QR codes then complete the Living and Non-Living Recording Sheet. Each group can have one recording sheet or each student in the group can record their work.

#1



#2



#3



#4



#5



#6



#7



#8



#9



#10



#11



#12



#13



#14



#15

